

RICK SNYDER GOVERNOR MICHAEL P. FLANAGAN STATE SUPERINTENDENT

July 22, 2013

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman

SUBJECT: Approval of Criteria for the State School Aid Act Section 64a

Establishing Partnerships that Develop Statewide Transfer or

Articulation Agreements

The State School Aid Act provides \$1 million for the purpose of establishing partnerships between high schools, early or middle colleges, and public colleges and universities that develop statewide transfer or articulation agreements to ensure postsecondary credit earned during high school is included in transcripts and is transferable to postsecondary institutions.

Funding may be used by districts or intermediate districts to:

- conduct a regional or statewide meeting between school districts or intermediate districts and college registrars to discuss transfer credit issues, including, but not limited to articulated credit, advanced placement credit, and direct credit
- develop a list of common definitions, expectations, and courses that are accepted by postsecondary institutions and/or to add information to the Michigan Transfer Network website
- upgrade student management and recordkeeping systems to appropriately record courses or connect to the state data system

It is recommended that the State Board of Education approve the Criteria for the State School Aid Act Section 64a Establishing Partnerships that Develop Statewide Transfer or Articulation Agreements, as attached to the Superintendent's memorandum dated July 22, 2013.

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Criteria for State School Aid Act Section 64a Establishing Partnerships that Develop Statewide Transfer or Articulation Agreements

The State Board of Education has adopted as its mission "All students graduate ready for careers, college, and community."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

This grant supports the Board's priority to advocate for and impact policies and legislation that address pre-K-12 education issues, including but not limited to educator evaluations, Common Core Standards and Assessments, Next Generation Science Standards, low performing schools, and early learning.

PURPOSE / BACKGROUND OF GRANT			
☑ Competitive ☐ Formula	a 🛚 New	☐ Continuation	
The purpose of the grant is to assist districts and intermediate districts to establish partnerships between high schools, early or middle colleges, and public colleges and universities to develop statewide transfer or articulation agreements to ensure that postsecondary credit earned during high school is included in transcripts and is transferable to postsecondary institutions.			
<u>CRITERIA</u>			
Date criteria were last approv	red <u>N/A</u>		
□ Defined in Statute □	Defined in Depa Grant Application	rtment's Approved n to the Funder	□ Proposed by Staff
The main criteria upon which	subgrantees will	be selected are the fo	ollowing:

- Defined in Statute
 - The applicant must be a district or intermediate district.
 - A partnership must be established between high schools, early or middle colleges, and public colleges and universities.
 - There must be a plan to develop a statewide transfer or articulation agreement.
 - The plan must address how postsecondary credit earned during high school will be listed on a transcript and transferable to postsecondary institutions.

Proposed by Staff:

- Funds may be used to conduct a regional or statewide meeting between school districts or intermediate districts and college registrars to discuss transfer credit issues, including, but not limited to articulated credit, advanced placement credit, and direct credit.
- Funds may be used to develop a list of common definitions, expectations, and courses that are accepted by postsecondary institutions and/or to add information to the Michigan Transfer Network website.
- Funds may be used to upgrade student management and recordkeeping systems to appropriately record courses or connect to state data systems.

ELIGIBLE APPLICANTS / TARGET POPULATION TO BE SERVED BY GRANT

Districts or intermediate districts in partnership with high schools, early or middle colleges, and public colleges and universities to develop statewide transfer or articulation agreements to ensure that postsecondary credit earned during high school is included in transcripts and is transferable to postsecondary institutions.

TOTAL FUNDS AVAILABLE

\$1,000,000

STATUTE

State School Aid Act Section 64a of P.A. 60 of 2013 identifies \$1,000,000 to be awarded for establishing partnerships between districts and intermediate districts to develop agreements that ensure college credit for courses taken in high school.

OFFICE ADMINISTERING GRANT / PROGRAM CONTACT

Patty Cantú, Director Office of Career and Technical Education 517.335.5224